



Facilitator in Training Guidelines

To those facilitating each week, here are some suggested guidelines:

- Complete the Adapting Curriculum course prior to facilitating the session.
- Connect with the co-facilitator before the session to discuss who will facilitate the different sections of the curriculum.
- Ensure you have the Group Expectations accessible to read at the beginning of the session. These can be found in the Ready Now portal.

You should do the following during each session:

- Remember, this is an interactive class. Try to encourage the involvement of all the class participants in the lesson.
- Recap the story from the session title page while keeping it in context. Everyone should have already read this by now.
- Don't forget the main question listed under the session title.

Let's Check In:

These questions can and should be incorporated while discussing the pages that proceed. You may need to emphasize and demonstrate this when you teach the lesson. For example, the "Let's Check in" questions on page 13 refer to the subjects discussed on pages 11 and 12. "Let's Check in" questions on page 16 relate to the subjects discussed on pages 13 through 15.

Talk It Out:

- Focus on the main points from each sub-section.
- Clearly state to the group what page you are reading from.

Searching Scripture:

- Prepare people in advance to read the scriptures. Ask participants to volunteer to read the verses in the searching scripture section.
- Use the fill-in section below the scriptures as a repetition comment on the verses just read.

What Have We Learned:

- Use these questions to review the lesson.
- Ask the class to help fill in the blanks. (You should have all the blanks filled in in advance so you can coach them to the correct answer.)

Action Plan:

Use these questions to lead a discussion about how the group could take advantage of this action plan in their groups.